Recovery Plan for Learning Loss - 2022

Grade 10 - Chinese

(This plan has been designed to handle the teaching learning process for 49 periods including 13 periods for the 1st term and 18 periods for the 2nd and 3rd terms.)

Competency	Compe tency Level	Learning Outcomes	Content	Page Number in the Teachers' Guide	Lesson Number and the Topic in Textbook	Number of Periods		
Outcomes and lessons selected from 1 st term in Grade 10								
1.0	1.1, 1.2, 1.3, 1.4, 2.1, 2.2 2.2	Student will be able to: - write Pinyin - follow the stroke order - pronounces tones - write characters - listen and understand pronunciation - understand and answer the questions	 Pinyin Stroke order of Chinese characters Tones Basic Chinese characters Tables of combinations of initials and finals in Putonghua Questions Interrogative particles Conversations Saying hello and greetings Identifying people using " 这是" 	03-17 19- 22	Lesson 1 您贵姓 Lesson 2 认识你很高兴 Lesson 3 你家有几口人	13		

Recovery Plan for Learning Loss - 2022

Grade 11 - Chinese

(This plan has been designed to handle the teaching learning process for 49 periods including 13 periods for the 1st term and 18 periods for the 2nd and 3rd terms.)

Com pete ncy	Compe tency Level	Learning Outcomes	Content	Page Number in Teacher s' Guide	Lesson number and the Topic in Textbook	Number of Periods						
	Outcomes and lessons selected from 1 st term in Grade 11											
2.0	1.1, 1.2, 2.1, 2.2, 2.3	 Student will be able to: use Chinese characters and identify the meanings of them demonstrate the ability of answering questions construct conversations in Chinese listen and understand the recorded texts read and understand the meanings of given texts 	 Radicals of basic Chinese characters Common usage of characters Recorded texts, tapes, CDs Answer the questions given in the textbooks 	01-08	Lesson 1- Lesson 10 (character book) Lesson 1-Lesson 10 (text book & work book) Lesson 11 他们是什么时候来的 Lesson 12 今天你穿得真漂亮	13						